

Kindergarten Writing Standards

Indicator 1: Students can apply the writing process to compose text.

Bloom's Taxonomy Level	Standards
(Application)	K.W.1.1 Students can draw a picture and write a simple sentence about the picture.

Indicator 2: Students can apply Standard English conventions in their writing.

Bloom's Taxonomy Level	Standards
(Application)	K.W.2.1 Students can write a simple sentence using a capital letter and phonetic spelling.
(Application)	K.W.2.2 Students can write the letters that match sounds in words.
(Application)	K.W.2.3 Students can write upper- and lower-case letters.

**Kindergarten Writing
Performance Descriptors**

Advanced	Kindergarten students performing at the advanced level: <ul style="list-style-type: none">• compose detailed pictures and sentences;• write a sentence using a capital letter and a period;• write three- and four-letter words;• write words and use correct spacing.
Proficient	Kindergarten students performing at the proficient level: <ul style="list-style-type: none">• draw a picture and write a simple sentence about the picture;• write a simple sentence using a capital letter and phonetic spelling;• write the letters that match sounds in words;• write upper- and lower-case letters.
Basic	Kindergarten students performing at the basic level: <ul style="list-style-type: none">• draw and label pictures;• write words or phrases using phonetic spelling.

First Grade Writing Standards

Indicator 1: Students can apply the writing process to compose text.

Bloom's Taxonomy Level	Standards
(Application)	1.W.1.1 Students can illustrate and write text to express thoughts and ideas.
(Application)	1.W.1.2 Students can include details in pictures and writing.

Indicator 2: Students can apply Standard English conventions in their writing.

Bloom's Taxonomy Level	Standards
(Application)	1.W.2.1 Students can write complete sentences using capital letters and periods.
(Application)	1.W.2.2 Students can correctly spell three- and four-letter words and high-frequency words.
(Application)	1.W.2.3 Students can write legibly and space words within a sentence.

**First Grade Writing
Performance Descriptors**

Advanced	First grade students performing at the advanced level: <ul style="list-style-type: none">• write and organize a three-sentence paragraph;• include descriptive detailed language and word choice when writing a story;• use other punctuation marks in addition to periods in writing;• write legibly and space words and sentences correctly;• correctly spell words of five or more letters.
Proficient	First grade students performing at the proficient level: <ul style="list-style-type: none">• illustrate and write text to express thoughts and ideas;• include details in pictures and writing;• write complete sentences using capital letters and periods;• correctly spell three- and four-letter words and high-frequency words;• write legibly and space words within a sentence.
Basic	First grade students performing at the basic level: <ul style="list-style-type: none">• draw a picture and write a simple sentence;• write a simple sentence using a capital letter;• spell three- and four-letter words phonetically;• write lower-case and capital letters legibly.

Second Grade Writing Standards

Indicator 1: Students can apply the writing process to compose text.

Bloom's Taxonomy Level	Standards
(Synthesis)	2.W.1.1 Students can write three related sentences.
(Application)	2.W.1.2 Students can write a friendly letter.
(Application)	2.W.1.3 Students can write questions and statements.

Indicator 2: Students can apply Standard English conventions in their writing.

Bloom's Taxonomy Level	Standards
(Application)	2.W.2.1 Students can use periods and question marks in writing and commas in the greeting and closing of a friendly letter.
(Application)	2.W.2.2 Students can capitalize proper names, days of the week, and months of the year when writing.
(Application)	2.W.2.3 Students can spell high-frequency words as well as words with phonetic elements.
(Application)	2.W.2.4 Students can form letters accurately, and space words and sentences correctly.

**Second Grade Writing
Performance Descriptors**

Advanced	Second grade students performing at the advanced level: <ul style="list-style-type: none">• write a paragraph;• write a multi-paragraph letter;• write questions and statements when writing a story;• capitalize holidays, and titles of people when writing.
Proficient	Second grade students performing at the proficient level: <ul style="list-style-type: none">• write three related sentences;• write a friendly letter;• write questions and statements;• use periods and question marks in writing and commas in the greeting and closing of a friendly letter;• capitalize proper names, days of the week, and months of the year when writing;• spell high frequency as well as words with phonetic elements;• form letters accurately, and space words and sentences correctly.
Basic	Second grade students performing at the basic level: <ul style="list-style-type: none">• write three non-related sentences;• write a friendly letter with assistance;• write a statement;• use periods and question marks in writing;• capitalize days of the week;• spell high frequency words with phonetic elements;• form letters correctly.

Writing

Indicator 1: Students can apply the writing process to compose text.

Kindergarten	1st Grade	2nd Grade
K.W.1.1 (Application) Students can draw a picture and write a simple sentence about the picture.	1.W.1.1 (Application) Students can illustrate and write text to express thoughts and ideas.	2.W.1.1 (Synthesis) Students can write three related sentences.
	1.W.1.2 (Application) Students can include details in pictures and writing.	2.W.1.2 (Application) Students can write a friendly letter.
		2.W.1.3 (Application) Students can write questions and statements.

Indicator 2: Students can apply Standard English conventions in their writing.

Kindergarten	1st Grade	2nd Grade
K.W.2.1 (Application) Students can write a simple sentence using a capital letter and phonetic spelling.	1.W.2.1 (Application) Students can write complete sentences using a capital letters and periods.	2.W.2.1 (Application) Students can use periods and question marks in writing and commas in the greeting and closing of a friendly letter.
K.W.2.2 (Application) Students can write the letters that match sounds in words.	1.W.2.2 (Application) Students can correctly spell three- and four-letter words and high-frequency words.	2.W.2.2 (Application) Students can capitalize proper names, days of the week and months of the year when writing.
K.W.2.3 (Application) Students can write upper- and lower-case letters.	1.W.2.3 (Application) Students can write legibly and space words within a sentence.	2.W.2.3 (Application) Students can spell high-frequency as well as words with phonetic elements.
		2.W.2.4 (Application) Students can form letters accurately, and space words and sentences correctly.